

Postdigital Backlash: Past, Present, Future

Zagreb 22-23 June 2026



ÖSTERSJÖSTIFTELSEN
THE FOUNDATION FOR BALIC AND EAST EUROPEAN STUDIES



TEHNIČKO VELEUČILIŠTE U
ZAGREBU ZAGREB UNIVERSITY
OF APPLIED SCIENCES



IDIZ



Institut za društvena istraživanja u Zagrebu
Institute for Social Research in Zagreb

Conference programme

Welcome to the conference *Postdigital Backlash: Past, Present, Future*, in Zagreb 22-23 June!

Conference venue

The conference will take place at Hotel Dubrovnik, Ljudevita Gaja 1. The conference rooms are located on the first floor of the hotel. The big room Ban Jelačić is used for plenary sessions and parallel sessions, and the two smaller ones – Ban Zrinski and Ban Mažuranić – for parallel sessions.

Wi-Fi

Network name: Wi-FiHDKongres

Password: HDUzg1929

Time for presentation

All paper presentations are given 10 minutes for presentation and 5 minutes for discussion.

Social programme

- The conference dinner on Monday 22 takes place at the *Croatian Natural History Museum*, Demetrova ul. 1.
- For those still around on the evening Tuesday 23, there is a dinner at restaurant *Pivnica Medvedgrad*, Ilica 49. RSVP via [this form](#) by 14 June.

Programme overview

	Monday 22 June	Tuesday 23 June
9:00-9:30	Opening Ceremony	
9:30-10:30	Keynote 1	Keynote 3
10:30-11:00	<i>Coffee break</i>	<i>Coffee break</i>
11:00-12:00	Parallel Session 1	Parallel Session 5
12:15-13:15	Parallel Session 2	Parallel Session 6
13:15-14:15	<i>Lunch</i>	<i>Lunch</i>
14:15-15:15	Parallel Session 3	Parallel Session 7
15:30-16:30	Parallel Session 4	Parallel Session 8
17:00-18:00	Keynote 2	Policy panel (TBA) (start 16.45)
18:00-18.30		Closing session
20:00-	<i>Conference dinner</i>	<i>Dinner</i>

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Monday 22 June		
9:00-9:30	Opening Ceremony	Ban Jelačić
9:30-10:30	Keynote Jeremy Knox, University of Oxford, UK	Ban Jelačić
10:30-11:00	Coffee break	
Parallel Session 1		
11:00-12:00	Session 1a: Bildung and postdigital ethics Chair: Teresa Cerratto-Pargman, Stockholm University, Sweden <i>Authentic Assessment for Bildung in the Age of GAI</i> Sophie Ward, Durham University, UK Michael Priestely, Durham University, UK Sarah Walker, Durham University, UK <i>Free as a machine: The question of human emancipation and autonomy in the postdigital age</i> Sabina Autor, Educational Research Institute Ljubljana, Slovenia <i>Degrowth in Postdigital Learning Design</i> Kate Molloy, Dublin City University, Ireland <i>How can (de)mediatisation research and postdigital backlash studies complement each other? Toward an integrated evolutionary and ethical approach to media transformations</i> Katarzyna Kopecka-Piech, Maria Curie-Sklodowska University, Poland	Ban Jelačić
	Session 1b: Co-designing education futures Chair: Sandris Zeivots, The University of Sydney Business School, Australia <i>Forwardslash? A Game-Based Futures Workshop with Teacher Communities</i> Pravindharan Balakrishnan, King's College London, UK <i>From Backlash to Forwardlash: AI, XR, and Postdigital Futures in Teacher Education</i> Charles White, University of Erfurt, Germany; University of Graz, Austria	Ban Zrinski

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11:00-12:00	<i>Co-designing for game-based learning: Fostering the understanding of relations between digital technologies and socio-environmental issues</i> Elisa K. Bone, Swinburne University of Technology, Australia Lucila Carvalho, Massey University, New Zealand <i>Imagining Otherwise? Labour, Futurity, and Postdigital Backlash</i> Murat Öztok, University of Aberdeen, UK	Ban Zrinski
	Session 1c: Postdigital learning spaces Chair: Emanuele Bardone, University of Tartu, Estonia <i>The digital backlash vs the postdigital school: myths and possibilities</i> Michael Jopling, University of Brighton, UK <i>Makerspaces as place for Postdigital Critique through Open-Source Practices</i> Roland Hachmann, University of Southern Denmark, Denmark Lars Beck Johannsen, Fablab Skanderborg, Denmark <i>Designing for Both/And: Academic Integrity and Ethical Choice in Postdigital Classrooms</i> Rebekah Bennetch, University of Saskatchewan, Canada Marguerite Koole, University of Saskatchewan, Canada	Ban Mažuranić
Parallel Session 2		
12:15-13:15	Session 2a: Postdigital literacies Chair: Sara Tolbert, Monash University, Australia <i>Emerging AI literacies among staff in a postdigital university in the Global South</i> Lara Karassellos, University of Cape Town, South Africa Mashudu Raudzingana, University of Cape Town, South Africa Mishka Reddy, University of Cape Town, South Africa Janet Small, University of Cape Town, South Africa <i>Exploring AI literacy through pop culture and “Character AI” chatbots</i> Erik Johansson, Södertörn University, Sweden <i>Teaching Old Tricks with New Owls: Adding LLMs as Partners to Two Existing Dialogic Pedagogy Curricula</i> Chrysi Rapanta, Universidade Nova de Lisboa, Portugal	Ban Jelačić

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12:15-13:15	<i>Attentional Literacy for Postdigital Higher Education: Strategies for Developing Educators' and Students' Attentional Competencies</i> Agnieszka Palalas, Athabasca University, Canada Mark Pegrum, The University of Western Australia, Australia	Ban Jelačić
	Session 2b: Resisting digital surveillance Chair: Hanna Davis, Tampere University of Applied Sciences, Finland <i>Is the ceiling mic on? Surveillance in hybrid classrooms</i> Jen Ross, University of Edinburgh, UK <i>Perceptions of Digital Surveillance in Higher Education: A Post-Digital Analysis of Security Practices</i> Bernard Vukelić, University of Applied Sciences of Rijeka, Croatia Zlatko Šehanović, University of Applied Sciences of Rijeka, Croatia <i>Retuning Zoom: "Radio" as a Postdigital Strategy of De-digitalization</i> Ziv Goldberg, Seminar Hakibbutzim College, Israel Gideon Dishon, Ben-Gurion University, Israel <i>Turning technology choices upside down</i> Alison Casey, University of Sydney Business School, Australia	Ban Zrinski
	Session 2c: Teachers' perspectives on the digital backlash in preschools and secondary education Chair: Katarina Sperling, Linköping University, Sweden <i>Digital Play and Collegial Learning in Postdigital Early Childhood Education</i> Marie Gottfridsson, University of Gothenburg, Sweden <i>Behind the Screens in Preschool Education – Educational Policies, Expert Opinions, and Teacher Perceptions</i> Marcia Håkansson Lindqvist, Mid Sweden University, Sweden Peter Mozelius, Mid Sweden University, Sweden <i>Teachers' discursive constructions of socio-digital entanglement and disentanglement in Swedish de-digitalization</i> Carolina Martínez, Malmö University, Sweden <i>Comfort of the Familiar: The Postdigital Backlash in Aotearoa New Zealand</i> Jack Webster, University of Auckland, New Zealand	Ban Mažuranić

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13:15-14:15	Lunch	
Parallel Session 3		
14:15-15:15	Session 3a: Restrictive politics in practice Chair: Chrysi Rapanta, Universidade Nova de Lisboa, Portugal <i>"To Ban or not Ban?" – The Case of Digital Backlash against the Use of Mobile Phones in Croatian Education</i> Boris Jokić, Institute for Social Research in Zagreb, Croatia Zrinka Ristić Dedić, Institute for Social Research in Zagreb, Croatia <i>Postdigital paradoxes of de-automated classrooms</i> Sara Mörtzell, Lund University, Sweden <i>Managing the postdigital paradox: Sustainability and the digitalisation of education within the Finnish policy framework</i> Lauri Palsa, University of Jyväskylä, Finland Janne Fagerlund, University of Jyväskylä, Finland Pekka Mertala, University of Jyväskylä, Finland <i>Australia's social media ban for the under 16s: Innovative policy or postdigital backlash curtailing social media literacies?</i> Wendy Cumming-Potvin, Murdoch University, Australia Grace Oakley, The University of Western Australia Kathryn Dehle, Murdoch University, Australia	Ban Jelačić
	Session 3b: Speed and tact in postdigital education Chair: Dewa Wardak, The University of Sydney Business School, Australia <i>Postdigital Tensions at Different Speeds: Towards a Theoretical Framework for Regional Contexts</i> Teona Zhuzhunadze, National and Kapodistrian University of Athens, Greece <i>Too Fast to Follow: Digital Backlash and the Schools' Struggle with Cyberviolence in Croatia</i> Mirjana Adamović, Institute for Social Research in Zagreb, Croatia Anja Gvozdanović, Institute for Social Research in Zagreb, Croatia Ratko Đokić, Institute for Social Research in Zagreb, Croatia <i>The Ethics of Not Keeping Up with New Technologies in Education</i> Krzysztof Skonieczny, University of Warsaw, Poland	Ban Zrinski

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14:15-15:15	<i>Not Failure but Beginning: Error-Exploration, Encoded Tact, and AI in North Macedonian Teacher Education</i> Matthew Ager, Independent Researcher, North Macedonia Elena Ončevska Ager, Ss. Cyril and Methodius University, North Macedonia	Ban Zrinski
	Session 3c: Postdigital agency Chair: Carmen Vallis, The University of Sydney Business School, Australia <i>Postdigital agency as a lens for AI-student collaboration: theoretical and methodological reflections</i> Anni Silvola, University of Oulu, Finland Anouschka van Leeuwen, University of Oulu, Finland Hanni Muukkonen, University of Oulu, Finland Jeroen Janssen, University of Oulu, Finland <i>Post-ing the Backlash: Digital Entanglement, Post-Education, and Spaces for Discerning Sense-Making</i> Cristian Rodriguez, Maynooth University of Ireland, Ireland <i>Relational Agency and the EdTech Hype: Seeking a "Golden Mean" in Polish Schools</i> Kamil Wielecki, University of Warsaw, Poland	Ban Mažuranić
Parallel Session 4		
15:30-16:30	Session 4a: Teachers' perspectives and agency Chair: Gideon Dishon, Ben-Gurion University, Israel <i>Quiet Backlash: Teachers' Tinkering with Generative AI in Postdigital Classrooms</i> Pirjo Mõttus, University of Tartu, Estonia Emanuele Bardone, University of Tartu, Estonia <i>Beyond Adoption: Teachers' Pedagogy of Blocking GenAI</i> Omri Hadara, The Hebrew University of Jerusalem, Israel Meital Amzalagb, Holon Institute of Technology, Israel Gila Kurtzb, Holon Institute of Technology, Israel Yifat Ben-David Kolikanta, The Hebrew University of Jerusalem, Israel	Ban Jelačić

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15:30-16:30	<i>Repairing Artificial Conversations: Teachers' Practices of Postdigital Maintenance in Superdiverse Adult Learning and Education Environments</i> Enrico Vignando, University of Udine, Italy; University of Modena-Reggio Emilia, Italy Davide Zoletto, University of Udine, Italy	Ban Jelačić
	Session 4b: Misinformation, conspiracy theories and warfare Chair: Ingrid Forsler, Södertörn University, Sweden <i>Discursive Strategies of Delegitimizing Science in TikTok Videos on Flat Earth Conspiracy Theories in Serbia</i> Pavle Kanjevac, University of Belgrade, Serbia <i>Speed Over Truth: The Phenomenon of Misinformation in the Era of Short-Form Video</i> Ulla Leiner Maksan, Zagreb University of Applied Sciences, Croatia Jurica Vipel, Zagreb University of Applied Sciences, Croatia <i>Ethical application of digital content generated by AI</i> Ana Biloš, Zagreb University of Applied Sciences, Croatia Dragan Savić, Zagreb University of Applied Sciences, Croatia Jelena Morana Ana Fundak, Zagreb University of Applied Sciences, Croatia <i>Warfare and the Postdigital Backlash: Palantir and the Architecture of Authoritarianism</i> Benjamin J. Green, Beijing Language and Culture University, China	Ban Zrinski
	Session 4c: Creativity and resistance Chair: Juliana E. Raffaghelli, Università degli Studi di Padova, Italy <i>AI resistance across contexts and continents: Developing identity and community</i> Miriam Reynoldson, RMIT University, Australia Elisa Bone, Swinburne University of Technology, Australia Kaitlin A. Lucas, Central European University, Austria <i>Fostering "Neologasmic" Resistance</i> Mario Hibert, University of Sarajevo, Bosnia and Herzegovina <i>Creative backlash: The phantom premise</i> Dave White, University of the Arts London, UK	Ban Mažuranić

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15:30-16:30	<i>Backlash as Balance: Postdigital Resistance and Sustainability in Contemporary Artistic Practice and Education</i> Lawrence Wilde, University of Siegen, Germany	Ban Mažuranić
17:00-18:00	Keynote Teresa Cerratto-Pargman, Stockholm University, Sweden	Ban Jelačić
20:00-	Conference dinner	Natural history museum

Tuesday 23 June		
9:30-10:30	Keynote Mark Coeckelbergh, University of Vienna, Austria	Ban Jelačić
10:30-11:00	Coffee break	
Parallel Session 5		
11:00-12:00	Session 5a: Speculative fiction and future making Chair: Jen Ross, University of Edinburgh, UK <i>A Coketown elephant in a state of melancholy madness or idle imagination</i> Anders Melbye Boelt, Aalborg University, Denmark <i>The complexities of resisting techno-determinism: AI, fiction, and criti-hype</i> Gideon Dishon, Ben-Gurion University, Israel Yoav Gour, Ben-Gurion University, Israel <i>Speculating higher education futures: Postdigital co-design with generative AI</i> Sandris Zeivots, The University of Sydney Business School, Australia Alison Casey, The University of Sydney Business School, Australia Wina Smeenck, Inholland University of Applied Sciences, Netherlands <i>Poetic Design and the Generative Imaginary: The Creative Act in imagining Postdigital Futures in Education</i> Michael T. Hayes, University of Hawai'i, US	Ban Jelačić

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11:00-12:00	Session 5b: Artistic approaches and postdigital materiality Chair: Lawrence Wilde, University of Siegen, Germany <i>Context as Resistance: Bronze Weights, Barbie, and Generative AI in Education</i> Carmen Vallis, The University of Sydney Business School, Australia Dewa Wardak, The University of Sydney Business School, Australia <i>The intertwining of analogue and digital technology in collaborative animation projects</i> Eva-Lena Forslind, Mälardalen University, Sweden <i>Analog/Digital Balance in Permanent Museum Exhibitions: The Meštrović Atelier</i> Barbara Vujanović, The Meštrović Museums – Meštrović Atelier in Zagreb, Croatia Mate Marić, Museum of Arts and Crafts in Zagreb, Croatia <i>Do Designers Dream of AI Images? — Designers' and Artists' Attitudes and Reflections on GenAI</i> Vesna Uglješić, Zagreb University of Applied Sciences, Croatia Silvio Plehati, Zagreb University of Applied Sciences, Croatia Jana Žiljak Gršić, Zagreb University of Applied Sciences, Croatia	Ban Zrinski
	Session 5c: Postdigital higher education futures Chair: Ylva Lindberg, Jönköping University, Sweden <i>Accessing Human Intelligence in the Third Space: Digital Wellness and Agency in Postdigital Graduate Education</i> Agnieszka Palalas, Athabasca University, Canada <i>Epistemic messiness in an age of technological determinism: Designing a future state for higher education</i> Peter Bryant, The University of Sydney Business School, Australia <i>Fostering Critical Thinking about the Digital World through Open Educational Practices: Beyond Binary Positions on Generative Artificial Intelligence in Education</i> Victoria I. Marín, Universitat de Lleida, Spain Maria Carme Peguera-Carré, Universitat de Lleida, Spain María Abascal, Universitat de Lleida, Spain Araceli Camacho, Universidad Autónoma de San Luis Potosí, Mexico Sara Buils, Universitat Jaume I, Spain Francesc Esteve-Mon, Universitat Jaume I, Spain	Ban Mažuranić

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Parallel Session 6		
12:15-13:15	Session 6a: Mapping and tracing the postdigital Chair: Kate Molloy, Dublin City University, Ireland <i>Tracing the postdigital: a two-stage Scoping Review</i> Katarina Sperling, Linköping University, Sweden Alex Örtengren, Umeå University, Sweden Stefan Hrastinski, KTH Royal Institute of Technology, Sweden <i>Reimagining Inclusion in Postdigital Higher Education: A Systematic Literature Review</i> Ivana Batarelo Kokić, University of Split, Croatia Sani Ćavar, University of Split, Croatia Petra Poljak, University of Split, Croatia <i>Mapping backlash futures in education</i> Stig Børsen Hansen, University of Southern Denmark, Denmark Martin Rehm, University of Southern Denmark, Denmark <i>Mapping Postdigital Linguistics: A scoping review of evolving conceptions</i> Alex Wang, Queen's University Belfast, UK Ibrar Bhatt, Queen's University Belfast, UK LI Zhen, The Education University of Hong Kong, Hong Kong	Ban Jelačić
	Session 6b: Student perspectives on the digital backlash Chair: Sara Mörtzell, Lund University, Sweden <i>Comparative analysis of Youth Experience across Postdigital Contexts in the Andean Region</i> Angel Torres-Toukoumidis, Universidad Politécnica Salesiana, Ecuador Gerardo Karbaum, Universidad Peruana de Ciencias Aplicadas, Perú Bell Manrique-Losada, Universidad de Medellín, Colombia Miguel Angel Daza, Universidad San Francisco Xavier de Chuquisaca, Bolivia <i>"After an hour of studying, my eyes hurt": Digital dissatisfaction in highly digitized Swiss upper secondary schools</i> Tessa Consoli, University of Zürich, Switzerland Miria Hartmann, University of Lucerne, Switzerland Eliana Brianza, University of Zürich, Switzerland Katharina Neuman, University of Zürich, Switzerland Dominik Petko, University of Zürich, Switzerland	Ban Zrinski

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12:15-13:15	<i>AI Chatbots as Assistants or Substitutes? Postdigital Tensions in Eighth-Grade Students' Learning Practices</i> Mario Dumančić, University of Zagreb, Croatia <i>Survivors or Learners? Navigating Post-Digital Transitions in a Brazilian State University</i> Inês Signorini, Universidade Estadual de Campinas-Unicamp, Brazil Maria Inez P. Lucena, Universidade Federal de Santa Catarina-UFSC, Brazil	Ban Zrinski
	Session 6c: Postdigital methods and modes of critique Chair: Jeremy Knox, University of Oxford, UK <i>Human–Digital Relations in Qualitative Educational Research Methodology: A Scoping Review</i> Klara Lovrečki, University of Zagreb, Croatia <i>Exploring multi-sited ethnographic methodology in postdigital times</i> Christina Löfving, University of Gothenburg, Sweden <i>Where is the line drawn? GenAI and qualitative research under postdigital conditions</i> Laura Ann Chubb, University of Auckland, New Zealand Jack Webster, University of Auckland, New Zealand <i>Towards a Prefigurative Critique of Postdigital Becomings in Education</i> Christoph Richter, Kiel University, Germany Heidrun Allert, Kiel University, Germany	Ban Mažuranić
13:15-14:15	Lunch	
Parallel Sessions 7		
14:15-15:15	Session 7a: Policy and digital governance Chair: Wendy Cumming-Potvin, Murdoch University, Australia <i>Pride and Pancasila: Meaning-Making of Citizenship Through the Digitalisation of Education in Indonesia</i> Yanti Sastrawan, Södertörn University, Sweden <i>The Educational Life of the Digital in India: Thinking through Three Moments</i> Shivali Tukdeo, Mahindra University, India	Ban Jelačić

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14:15-15:15	<i>Cognitive Backlash: The Anticipatory Role of Metaphors in the Production of AI Futures</i> Emanuele Bardone, Tartu University, Estonia Ingrid Forsler, Södertörn University, Sweden <i>Towards digital sovereignty and back. Investigating a Finnish case of platform development through a postdigital lens</i> Antti Paakkari, Tampere University, Finland	Ban Jelačić
	Session 7b: Uncertainty, affect and subjectivity Chair: Mario Hibert, University of Sarajevo, Bosnia and Herzegovina <i>Feeling the Backlash: Emotional Coping and Digital Governance in Academic Work</i> Hanna Davis, Tampere University of Applied Sciences, Finland Marko Teräs, Independent researcher, Finland <i>Exploring ambivalence as mediator for postdigital backlash(es)</i> Antonia Scholkmann, Aalborg University, Denmark <i>Which Subjectivity? Digital Backlash Between Reconstruction and Reflection of Subjectivity</i> Željko Radinković, University of Belgrade, Serbia Ivan Nišavić, University of Belgrade, Serbia <i>Absent Policies, Emerging Informal Practices: AI in Postdigital Education</i> Jelena Gaković, University of Sarajevo, Bosnia and Herzegovina	Ban Zrinski
	Session 7c: Ecopedagogies and planetary perspectives Chair: Benjamin J. Green, Beijing Language and Culture University, China <i>Earth's backlash: Towards an ecopedagogical framework for AI policy in higher education</i> Stephanie Wilson, The University of Sydney Business School, Australia Dewa Wardak, The University of Sydney Business School, Australia <i>The Digital Doughnut Model as a Compass for 21st- Digitalisation</i> Safet Kubat, Citizen Scientist <i>The Political, the Technological, and the Cunning of Digital Reason: Contributions of Posthumanism to our Digital Disappearance</i> Trevor Norris, Brock University, Canada	Ban Mažuranić

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14:15-15:15	<i>GenAI as Epistemic Authority</i> Michael Reicho, University of Graz, Austria Kathrin Otrell-Cass, University of Graz, Austria Joey Guercio, University of Graz, Austria Iris Mendel, University of Graz, Austria Lilia Yang, University of Graz, Austria Michaela Frieß, Graz St. Leonhard Digital Secondary School, Austria Thomas Kosel, Graz St. Leonhard Digital Secondary School, Austria Annika Heher, Graz St. Leonhard Digital Secondary School, Austria	Ban Mažuranić
Parallel Sessions 8		
15:30-16:30	Session 8a: Postdigital visions and imaginaries Chair: Charles White, University of Erfurt, Germany; University of Graz, Austria <i>The migrant learner in the era of Gen AI: reframing socio-technological imaginaries</i> Oakleigh Welply, Durham University, UK <i>Educational Media as Tools – and as Ideology: A Critical Analysis of Visions Around Digitality and Education in Germany</i> Tobias Conradi, Georg-Eckert-Institute, Germany <i>Nudging the Centaur in academic research practices: postdigital futures of academic subjectivity</i> Stephanie Martinic-Caneo, Pontificia Universidad Católica de Chile, Chile Juliana E. Raffaghelli, Università degli Studi di Padova, Italy	Ban Jelačić
	Session 8b: Postdigital activism and alternative futures Chair: Marguerite Koole, University of Saskatchewan, Canada <i>Digital backlash or a chronotope rollercoaster? Time and space in futures stories coproduced by students and GenAI</i> Ylva Lindberg, Jönköping University, Sweden Anna-Lena Godhe, Jönköping University, Sweden <i>Punk Rock Feminisms and Postdigital Backlash: Resistance, Refusal, and Subversion</i> Sara Tolbert, Monash University, Australia Jenny Tilsen, Plaksha University, India Betzabé Torres Olave, University of Groningen, Netherlands Eun-Ji Amy Kim, Griffith University, Australia	Ban Zrinski

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15:30-16:30	<i>Digital Disconnection and Social Inequalities: Toward a “Stratified Digital Disconnection Model”</i> Margaux Brecht, University of Salzburg, Austria	Ban Zrinski
	Session 8c: Emerging GenAI practices in research and education Chair: Carolina Martínez, Malmö University, Sweden <i>‘Her writing was vague and obviously AI-generated. We confronted her’: A rhizomatic analysis of students’ backlash against AI in group assessments</i> Dewa Wardak, The University of Sydney Business School, Australia <i>Academic writing in a postdigital, post-colonial university in transition</i> Mishka Reddy, University of Cape Town, South Africa <i>An Attempt to Demystify Artificial Intelligence in Education: AI as a Tool or an Apparatus?</i> Ana Bauer, University of Zagreb, Croatia <i>Unravelling Biological/ Digital Hallucinations</i> Kaitlin A. Lucas, Central European University, Austria	Ban Mažuranić
16:45-18:00	Policy Roundtable Moderator: Boris Jokić, Institute for Social Research in Zagreb Panelists: Marija Selak Raspudić, Croatian Parliament Kristina Alexandersson, The Swedish Internet Foundation Luka Kerečin, Možemo; digital entrepreneur	Ban Jelačić
18:00-18:30	Closing Ceremony	Ban Jelačić
20:00	Dinner	Pivnica Medvedgrad